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Ethical Machines: The Human-centric Use of Artificial Intelligence

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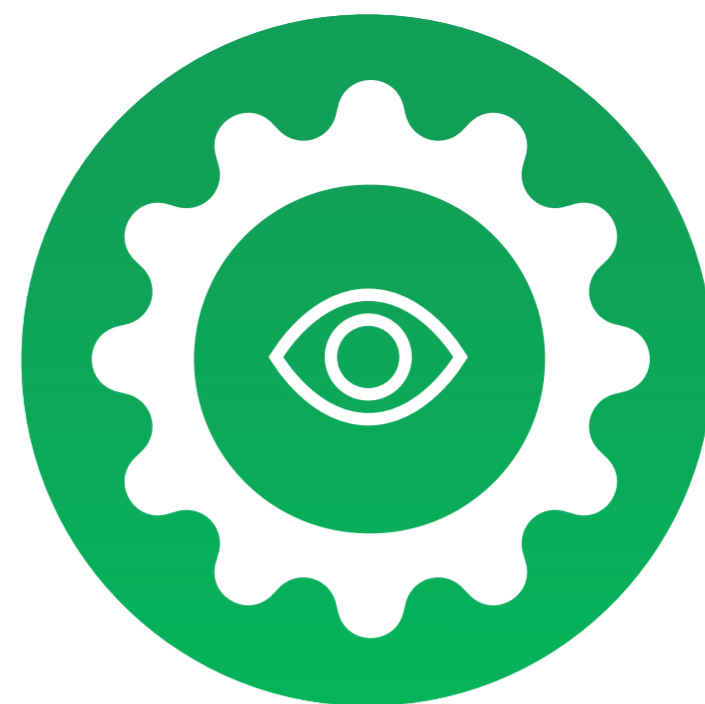
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Black-box models



Algorithmic transparency
Human understandable explanations

Privacy violations



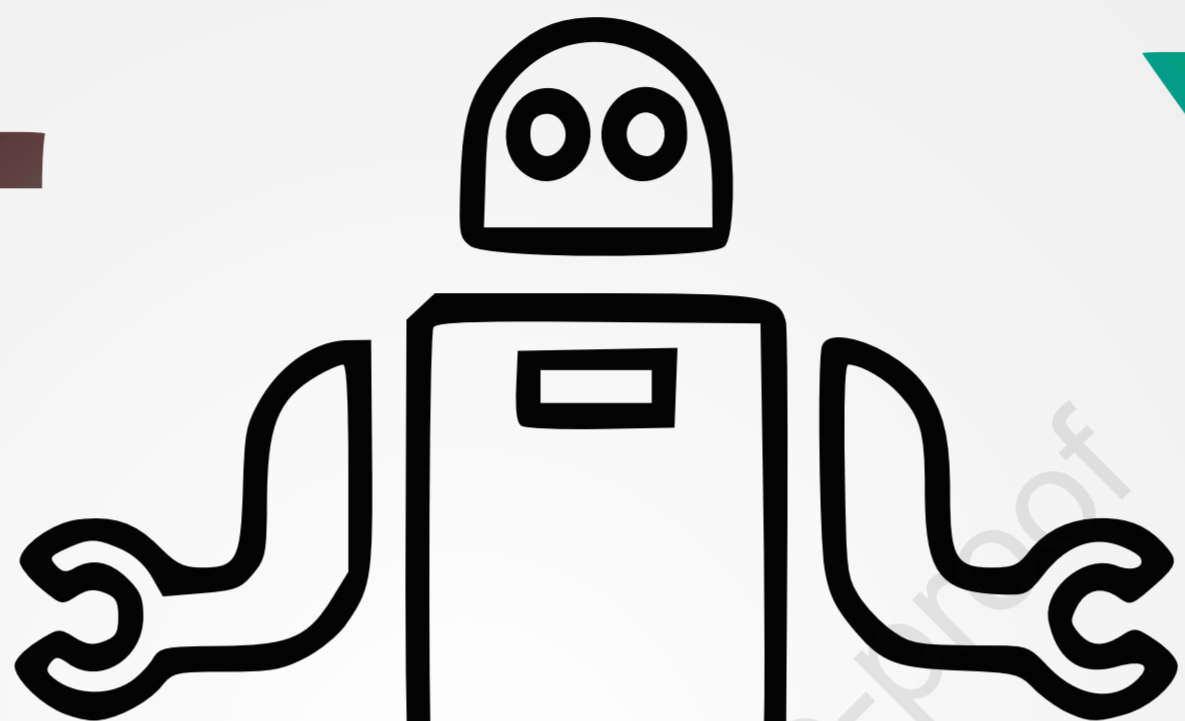
Privacy-preserving algorithms
Data Cooperatives

Bias and Discrimination



Algorithmic fairness

Human-Centric AI



Risks

Requirements

1 **Ethical Machines: The Human-centric Use of Artificial** 2 **Intelligence**

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10 **Summary**

11 Today's increased availability of large amounts of human behavioral data and advances in Artificial
12 Intelligence are contributing to a growing reliance on algorithms to make consequential decisions
13 for humans, including those related to access to credit or medical treatments, hiring, etc. Algo-
14 rithmic decision-making processes might lead to more objective decisions than those made by
15 humans who may be influenced by prejudice, conflicts of interest, or fatigue. However, algorithmic
16 decision-making has been criticized for its potential to lead to privacy invasion, information asym-
17 metry, opacity, and discrimination. In this paper, we describe available technical solutions in three
18 large areas that we consider to be of critical importance to achieve a human-centric AI: (1) pri-
19 vacy and data ownership; (2) accountability and transparency; and (3) fairness. We also highlight
20 the criticality and urgency to engage multi-disciplinary teams of researchers, practitioners, policy
21 makers, and citizens to co-develop and evaluate in the real-world algorithmic decision-making pro-
22 cesses designed to maximize fairness, accountability and transparency while respecting privacy.

23 **Introduction**

24 Nowadays, the large-scale availability of human behavioral data and the increased capabilities of
25 Artificial Intelligence (AI) are enabling researchers, companies, practitioners and governments to
26 leverage machine learning algorithms to address important problems in our societies (Gillespie
27 2014, Willson 2017). Notable examples are the use of algorithms to estimate and monitor socio-
28 economic conditions (Eagle et al. 2010, Soto et al. 2011, Blumenstock et al. 2015, Venerandi et al.
29 2015, Steele et al. 2017) and well-being (Hillebrand et al. 2020), to map the spread of infectious

30 diseases (i.e. influenza, malaria, dengue, zika and more recently SARS-CoV-2) (Ginsberg et al.
31 2009, Wesolowski et al. 2012, 2015, Zhang et al. 2017, Jia et al. 2020, Lai et al. 2020), and to
32 quantify the impact of natural disasters (Ofli et al. 2016, Pastor-Escuredo et al. 2014, Wilson et al.
33 2016).

34 Moreover, machine learning algorithms are increasingly used to support humans or even au-
35 tonomously make decisions with significant impact in people's lives. The main motivation for the
36 use of technology in these scenarios is to overcome the shortcomings of human decision-making.
37 In the last decades, several studies in psychology and behavioral economics have highlighted the
38 significant limitations and biases characterizing the human decision-making process (Tversky &
39 Kahnemann 1974, Samuelson & Zeckhauser 1988, Fiske 1998). Compared to humans, there are
40 advantages that can hardly be denied in the use of machine learning algorithms: they can perform
41 tasks in a shorter amount of time, they are able to process significantly larger amounts of data
42 than humans can, they don't get tired, hungry, or bored and they are not susceptible to corruption
43 or conflicts of interest (Danziger et al. 2011). Furthermore, the increasing tendency in adopting
44 algorithms can be seen as an answer to the request of a greater objectivity and reduced error in
45 decisions. Thus, it is no surprise to see a growth in the use of machine learning-based systems
46 to decide whether an individual is credit worthy enough to receive a loan (Kleinberg et al. 2017),
47 to identify the best candidates to be hired for a job (Siting et al. 2012, Raghavan et al. 2020) or
48 to be enrolled in a specific university (Marcinkowski et al. 2020), to predict if a convict individual
49 is inclined to re-offend (Berk et al. 2018), to recommend products or content (including news) to
50 consume (Jannach & Adomavicius 2016, Noble 2018, Oyeboode & Orji 2020), and so on.

51 However, researchers from different disciplinary backgrounds and activists have identified a range
52 of social, ethical and legal issues associated with the use of machine learning in decision-making
53 processes, including violations of individuals' privacy (Crawford & Schultz 2014, de Montjoye, Hi-
54 dalgo, Verleysen & Blondel 2013, de Montjoye et al. 2015, Ohm 2010), lack of transparency and
55 accountability (Citron & Pasquale 2014, Pasquale 2015, Zarsky 2016), and biases and discrimina-
56 tion (Barocas & Selbst 2016, Eubanks 2018, Noble 2018, Benjamin 2019). For example, Barocas
57 and Selbst (Barocas & Selbst 2016) have shown that the use of AI-driven decision-making pro-
58 cesses could result in disproportionate adverse outcomes for disadvantaged groups (e.g. minori-
59 ties, individuals with lower income, etc.). In 2016, the non-profit organization ProPublica analyzed
60 the performance of the COMPAS Recidivism Algorithm, a tool used to inform criminal sentencing
61 decisions by predicting recidivism (Angwin et al. 2016). The results of the conducted analysis
62 found that COMPAS was significantly more likely to label black defendants than white defendants
63 as potential repeat offenders, despite similar rates of prediction accuracy between the two groups
64 (Angwin et al. 2016). More recently, Obermeyer *et al.* (Obermeyer et al. 2019) have shown that

65 an algorithm widely used in the health system exhibits a racial bias. Specifically, for a given risk
66 score this algorithm labels black patients as significantly sicker than white patients. As authors
67 pointed out the racial bias arises because the algorithm is predicting health care costs rather than
68 the health status of the individual.

69 As a consequence, national governments and international organizations (e.g. the European Com-
70 mission and the European Parliament, the Organisation for Economic Cooperation and Develop-
71 ment, etc.), major tech companies (e.g. Google, Amazon, Facebook, Microsoft, IBM, SAP, etc.),
72 and professional and non-profit organizations (e.g. Association for Computing Machinery, Institute
73 of Electrical and Electronics Engineers, World Economic Forum, Amnesty International, etc.) have
74 recently responded to these concerns by establishing ad-hoc initiatives and committees of experts.
75 These initiatives and committees have produced reports and guidelines for an ethical AI. In a re-
76 cent paper, Jobin *et al.* (Jobin et al. 2019) have analyzed these guidelines showing that a global
77 convergence is emerging around five ethical principles, namely *transparency*, *justice* and *fairness*,
78 *non-maleficence*, *responsibility*, and *privacy*.

79 Similarly, the human-computer interaction (HCI) research community has proposed, for over two
80 decades, principles and guidelines for the design of an effective human interaction with AI sys-
81 tems (Norman 1994, Horvitz 1999, Parise et al. 1999, Sheridan & Parasuraman 2005, Lim et al.
82 2009). Nowadays, this debate is becoming more and more relevant given the growing use of AI
83 systems in decision-making processes (Lee et al. 2015, Abdul et al. 2018, Amershi et al. 2019,
84 Wang et al. 2019). In a recent paper, Amershi *et al.* (Amershi et al. 2019) have systematically
85 validated a large number of applicable guidelines for designing the interaction between humans
86 and AI systems. Examples of these guidelines (Amershi et al. 2019) are (i) making clear what the
87 system can do and (ii) how well, (iii) supporting an efficient correction of the system's errors and
88 (iv) an efficient dismissal of undesired AI system's services, (v) mitigating the social biases and (vi)
89 matching relevant social norms, and so on. Along this line, Abdul *et al.* (Abdul et al. 2018) have
90 performed a literature analysis of HCI core papers on explainable systems as well as of related
91 papers from other fields in computer science and cognitive psychology. Their analysis (Abdul et al.
92 2018) revealed some trends and trajectories for the HCI community in the domain of explainable
93 systems, such as the introduction of rule extraction methods in deep learning (Hailesilassie 2016),
94 the demand for a systematic accountability of the AI systems (Shneiderman 2016), the exploration
95 of interactive explanations (Patel et al. 2011, Krause et al. 2016), and the relevance of the human
96 side of the AI systems' explanations (Doshi-Velez & Kim 2017, Lipton 2018, Miller 2019).

97 In addition, a recent scientific mass collaboration, involving 160 teams worldwide, evaluated the
98 effectiveness of machine learning models for predicting several life outcomes (e.g. child grade
99 point average, child grit, household eviction, etc.) (Salganik et al. 2020). This work used data

100 from the Fragile Families and Child Wellbeing Study (Reichman et al. 2001). The obtained results
101 have shown serious limitations in predicting life outcomes of individuals. Indeed, the best machine
102 learning predictions were not very accurate and only slightly better than the ones obtained by sim-
103 ple baseline models. Therefore, the authors recommend that policymakers determine whether the
104 predictive accuracy, achievable using machine learning approaches, is adequate for the setting
105 where the predictions will be used, and whether the machine learning models are significantly
106 more accurate than simple statistical analyses or decisions taken by human domain experts (Hand
107 2006, Rudin 2019). Moreover, the perception of algorithms' decisions, regardless of their actual
108 performance, may significantly influence people's trust in and attitudes toward AI-driven decision-
109 making processes (Lee & Baykal 2017, Lee 2018). In a recent work, Lee (Lee 2018) conducted
110 an online experiment in which study participants read the description of a human or an algorithmic
111 managerial decision. These decisions were based on real-world examples of tasks requiring more
112 "human" skills (e.g. emotional capability, subjective judgement, etc.) or more "mechanical" skills
113 (e.g. processing large amount of data, etc.). The study shows that, with the "mechanical" tasks,
114 human-made and algorithmic decisions were perceived as equally trustworthy and fair, whereas,
115 with the "human" tasks, the algorithmic decisions were perceived as less trustworthy and fair than
116 the human ones. In two qualitative laboratory studies, Lee and Baykal (Lee & Baykal 2017) showed
117 that algorithmic decisions in social division tasks (e.g. allocating limited resources to each individ-
118 ual) were perceived more unfair than decisions obtained as a result of group discussions. In
119 particular, the algorithmic decisions were viewed as unfair when they did not take into account the
120 presence of altruism and other aspects related to the group dynamics (Lee & Baykal 2017).

121 In this article, we build on our previous work (Lepri et al. 2017, 2018) to first provide a brief com-
122 pendium of risks (i.e. privacy violations, lack of transparency and accountability, and discrimination
123 and biases) that might arise when consequential decisions impacting people's lives are based on
124 the outcomes of machine learning models. Next, we describe available technical solutions in three
125 large areas that we consider to be of critical importance to achieve a human-centric AI: (1) privacy
126 and data ownership; (2) transparency and accountability; and (3) fairness in AI-driven decision-
127 making processes. We also highlight the criticality and urgency to engage multi-disciplinary teams
128 of researchers, practitioners, policy makers and citizens to co-develop, deploy and evaluate in the
129 real-world algorithmic decision-making processes designed to maximize fairness, transparency
130 and accountability while respecting privacy, thus pushing towards an ethical and human use of Ar-
131 tificial Intelligence. Detailed reviews and perspectives on these topics can also be found in several
132 recent publications (Pasquale 2015, Mittelstadt et al. 2016, Veale & Binns 2017, Barocas et al.
133 2018, Cath et al. 2018, Guidotti et al. 2018, Lipton 2018, Jobin et al. 2019, Brundage et al. 2020,
134 Kearns & Roth 2020).

135 Our ultimate goal is to document and highlight recent research efforts to reverse the risks of AI
136 when used for decision-making and to offer an optimistic view on how our societies could lever-
137 age machine learning decision-making processes to build a *Human-centric AI*, namely a social
138 and technological framework that enhances the abilities of individuals and serves the objectives of
139 human development (Letouzé & Pentland 2018). Note that the proposed *Human-centric AI* frame-
140 work has not the pragmatic and utilitarian objective of improving trustworthiness and of avoiding
141 improper usage of AI-driven decision-making systems in order to increase their adoption. Instead,
142 our envisioned approach has the ambitious goal of building AI systems that preserve human au-
143 tonomy, complement the intelligence of individuals, behave transparently and help us to increase
144 the fairness and justice in our societies.

145 **The risks of AI-driven decision-making**

146 The potential positive impact of AI –namely, machine learning-based approaches– to decision-
147 making is huge. However, several risks and limitations of these systems have been highlighted
148 in recent years (Crawford & Schultz 2014, Pasquale 2015, Tufekci 2015, Barocas & Selbst 2016,
149 O’Neil 2016, Lepri et al. 2017, Barocas et al. 2018, Brundage et al. 2020), including violations of
150 people’s privacy, lack of transparency and accountability of the algorithms used, and discrimination
151 effects and biases harming the more fragile and disadvantaged individuals in our societies. In this
152 section, we turn our attention to these elements before describing existing efforts to overcome
153 and/or minimize these risks and to maximize the positive impact of AI-driven decision-making.

154 **Computational violations of privacy**

155 The use of AI in decision-making processes often requires the training of machine learning algo-
156 rithms on datasets that may include sensitive information about people’s characteristics and be-
157 haviors. Moreover, a frequently overlooked element is that current machine learning approaches,
158 coupled with the availability of novel sources of behavioral data (e.g. social media data, mobile
159 phone data, credit card transactions, etc.), allow the learning algorithm to make inferences about
160 private information that may never have been disclosed.

161 A well-known study by Kosinski *et al.* (Kosinski et al. 2013) used survey information as ground-
162 truth and data on Facebook "Likes" to accurately predict sexual orientation, ethnic origin, religious
163 and political preferences, personality traits as well as alcohol, drugs, and cigarettes use of over
164 58,000 volunteers. For example, the simple logistic/linear regression model is able to correctly

165 discriminate between African Americans and Caucasian Americans in 95% of cases, between an
166 homosexual and an heterosexual men in 88% of cases, and between Democrats and Republicans
167 in 85% of cases.

168 More recently, Wang and Kosinski (Wang & Kosinski 2018) used deep neural networks to extract
169 visual features from more than 35,000 facial images. Then, these features were used with a logistic
170 regression algorithm to classify the sexual orientation of the study participants. The authors show
171 that this simple classifier, using a single facial image, could correctly discriminate between gay and
172 heterosexual men in 81% of cases and between gay and heterosexual women in 71% of cases.
173 Human judges, instead, achieved a much lower classification accuracy, namely 61% for men and
174 54% for women. As pointed out by the authors (Wang & Kosinski 2018), these findings highlight
175 the threats to the privacy and safety of homosexuals given that companies (e.g. recruitment and
176 advertising companies, banks, insurances, etc.) and governments are increasingly using computer
177 vision algorithms to detect people's traits and attitudes.

178 Along a similar line, Matz *et al.* introduced a *psychological targeting* approach (Matz et al. 2017)
179 that consists in predicting people's psychological profiles (e.g. Big Five personality traits) from their
180 digital footprints, such as Twitter and Facebook profiles (Quercia et al. 2011, Kosinski et al. 2013,
181 Schwartz et al. 2013, Segalin et al. 2017), mobile phone data (Staiano et al. 2012, de Montjoye,
182 Quoidbach, Robic & Pentland 2013, Chittaranjan et al. 2013, Stachl et al. 2020), credit card trans-
183 actions (Gladstone et al. 2019) and even 3G/4G/Wifi usage patterns (Park et al. 2018), in order to
184 influence people's behaviors by means of psychologically-driven interventions. This technological
185 approach attracted significant attention in the context of the Facebook-Cambridge Analytica scan-
186 dal, where millions of Facebook users' personal data and psychological profiles were extracted
187 and used without consent by Cambridge Analytica, a British consulting political firm, mainly acting
188 in the domain of political advertising.

189 Despite the algorithmic advancements in anonymizing data, several works have shown that is
190 feasible to infer identities from pseudo-anonymized human behavioral traces. For example, de
191 Montjoye *et al.* (de Montjoye, Hidalgo, Verleysen & Blondel 2013, de Montjoye et al. 2015) have
192 demonstrated how unique mobility and shopping behaviors are for each individual. Specifically,
193 the authors have shown that four spatio-temporal points are enough to uniquely identify 95% of
194 people in a pseudo-anonymized mobile phone dataset of 1.5 millions people (de Montjoye, Hidalgo,
195 Verleysen & Blondel 2013) and to identify 90% of people in a pseudo-anonymized credit card
196 transactions dataset of 1 million people (de Montjoye et al. 2015).

197 Furthermore, since machine learning algorithms were often designed without considering poten-
198 tial adversarial attacks, several recent studies are highlighting their privacy vulnerabilities (Papernot

199 et al. 2016, Song et al. 2019). More precisely, adversarial attacks aim at obtaining private sensi-
200 tive information about the learning model or the model's training data. For example, the attacks
201 targeting the learning model's privacy include (i) the inference of model's hyperparameters using
202 stealing attacks (Wang & Zhenqiang Gong 2018, Song et al. 2019) and (ii) the inference of model's
203 details using model extraction attacks (Tramér et al. 2016, Song et al. 2019). Regarding data pri-
204 vacy, adversarial attacks may also infer, using membership inference attacks (Shokri et al. 2017,
205 Nasr et al. 2019, Song et al. 2019), whether input examples are used to train the target learning
206 model. Additional adversarial attacks targeting data privacy include covert channel model training
207 attacks (Song et al. 2017, 2019) as well as the adoption of property inference attacks to learn
208 global properties of training data (Ganju et al. 2018, Song et al. 2019). As a consequence, the
209 privacy research community has designed and developed defenses to prevent privacy leakage of
210 the target learning model (Kesarwani et al. 2018, Song et al. 2019) and of the model's training
211 data (Shokri & Shmatikov 2015, Abadi et al. 2016, Hayes & Ohrimenko 2018, Song et al. 2019).
212 However, adversarial attacks raise broader risks for the robustness and the trustworthiness of the
213 machine-learning based systems. A notable example is the attack consisting in pasting stickers
214 on traffic signs to fool the computer vision-based signage recognition module in the autonomous
215 vehicles (Eykholt et al. 2018).

216 **Lack of transparency and accountability**

217 *Transparency* in corporate and government use of AI-driven decision-making tools is of funda-
218 mental importance to identify, measure and redress harms (e.g. privacy harms) and discrimi-
219 natory effects generated by these algorithms, as well as to validate their value for public inter-
220 est. Moreover, transparency is generally thought as a mechanism that facilitates *accountability*,
221 namely the clarity regarding who holds the responsibility of the decisions made by AI algorithms or
222 with algorithmic support. For this reason, the General Data Protection Regulation (GDPR) frame-
223 work, launched in 2018 in the European Union (EU), highlighted a "right to an explanation". See
224 <http://eur-lex.europa.eu/eli/reg/2016/679/oj> for more details on the "Regulation (EU)
225 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of
226 natural persons with regard to the processing of the free movement of personal data, and Directive
227 95/46/EC (General Data Protection Regulation)".

228 In "The Mythos of Model Interpretability" (Lipton 2018), the computer scientist Lipton has identified
229 three different notions of transparency: (i) at the level of the whole learning model (i.e. the entire
230 model can be explained and understood), (ii) at the level of individual components (i.e. each
231 component of the model can be explained and understood), and (iii) at the level of the training

232 algorithm (i.e. only the specific algorithm can be explained and understood without any explanation
233 and understanding of the entire model or of its components).

234 However, different types of opacity or lack of transparency might emerge in AI-driven decision-
235 making tools (Burrell 2016). For example, Datta *et al.* (Datta et al. 2015) have investigated the
236 transparency provided by Google's Ad Settings using their AdFisher tool and they have found ex-
237 amples of opacity as they encountered cases where there were significant differences in the ads
238 shown to different user profiles while the AdFisher tool failed to identify any type of algorithmic
239 profiling.

240 Moreover, the inventor and owner of an AI system could intentionally design an opaque system
241 in order to protect the intellectual property or to avoid the gaming of the system (Burrell 2016).
242 Regarding the latter case, network security applications of machine learning remain opaque in
243 order to be effective in dealing with frauds, spams and scams (Burrell 2016). This *intentional*
244 *opacity* (Burrell 2016) could be mitigated with legislation interventions in favour of the use of open
245 source AI systems (Diakopoulos 2015, Pasquale 2015). However, these interventions often may
246 collide with the interests of corporations that develop and use these systems. For example, when
247 the algorithmic decision being regulated is a commercial one, a legitimate business interest in
248 protecting the algorithm or the proprietary information may conflict with a request of full transparency.

249 The second type of opacity is *illiterate opacity* (Burrell 2016), given that a large fraction of the
250 population currently lacks the technical skills to understand how the machine learning algorithms
251 work and how they build models from input data. This kind of opacity might be attenuated by
252 establishing educational programs for e.g. policy makers, journalists, activists in computational
253 thinking and AI, as well as helping the people affected by machine learning decisions to resort to
254 the advice of independent technical experts.

255 Finally, certain machine learning algorithms (e.g. deep learning models) are by nature difficult to
256 interpret. This *intrinsic opacity* (Burrell 2016) is well-known in the academic machine learning com-
257 munity and it is usually referred to as the *interpretability problem* (Lipton 2018). The main approach
258 to deal with this type of opacity is to use alternative machine learning models that are easier to inter-
259 pret by humans in order to characterize the decisions made by the black-box algorithm. However,
260 this approach typically does not provide a perfect model of the black-box algorithm's performance.

261 **Biases and discriminatory effects**

262 In legal terms, *discrimination* occurs when two different rules are applied to similar situations, or
263 the same rule is applied to different situations (Tobler 2008). Turning our attention to the use of

264 machine learning in decision-making processes, discriminatory effects and biases could be the
265 result of the way input data are collected and/or of the learning process itself (Barocas & Selbst
266 2016, Barocas et al. 2018).

267 First of all, specific features and attributes may be poorly weighted, thus leading to *disparate im-*
268 *pact* (Barocas & Selbst 2016, Barocas et al. 2018). For example, predictive policing algorithms
269 may overemphasize the predictive role of the "zip code" attribute, thus leading to the association
270 of low-income African-American and Latino neighborhoods with areas with high criminality. This
271 example highlights an area of ethical ambiguity in current law, known as *indirect discrimination*
272 (Christin et al. 2015), in which social conditions (such as the neighborhood) plays a role in individ-
273 ual decision making, but the algorithm (or law) imputes these social constraints to choices made
274 by the individual.

275 As before, biased training data can be used both for training models and for evaluating their predic-
276 tive performance (Calders & Zliobaite 2013), and machine learning algorithms can lead to discrim-
277 inatory effects as a result of their misuse in specific contexts (Calders & Zliobaite 2013). Indeed,
278 discrimination may occur from the simple decision of when to use an algorithm, a choice that
279 inevitably excludes consideration of some contextual variables (Diakopoulos 2015).

280 Moreover, the use of AI-driven decision-making processes may also result in the denial of opportu-
281 nities and resources to individuals not because of their own actions but due to the actions of other
282 individuals with whom they share some characteristics (e.g. income levels, gender, ethnic origin,
283 neighborhoods, personality traits, etc.) (Lepri et al. 2018).

284 However, as recently argued by Kleinberg *et al.* (Kleinberg et al. 2020), the prevention of discrim-
285 inatory effects requires the identification of means to detect these effects, and this can be very
286 difficult when human beings are making the decisions. Interestingly, machine learning algorithms
287 require greater levels of detail and specificity than the ones needed in the human decision-making
288 processes. Thus, regulatory and legal changes may potentially force machine learning algorithms
289 to be transparent and to become effective tools for detecting and preventing discrimination (Klein-
290 berg et al. 2020).

291 Note that these limitations of AI systems are not disconnected from each other. Recent work has
292 explored the relationship between algorithmic fairness and explainability. For example, Dodge *et*
293 *al.* (Dodge et al. 2019) studied how unbiased, user-friendly explanations might help humans as-
294 sess the fairness of a specific machine learning-based decision-making system. The authors find
295 that the type of explanation impacts the users' perception of algorithmic fairness; different types of
296 fairness might require different styles of explanation; and there are individual differences that deter-
297 mine people's reactions to different kinds of explanations. Others have developed visualizations of

298 different definitions of fairness in ranking decisions to support human decision-making (Ahn & Lin
299 2020). Thus, there is a fertile ground for novel research at the intersection of algorithmic fairness,
300 explainability and accountability.

301 **Requirements for a Human-centric AI**

302 In this section, we provide an overview of current research efforts towards the development of
303 a *Human-centric AI*. These efforts include a fundamental renegotiation of user-centric data own-
304 ership and management as well as the development of secure and privacy-preserving machine
305 learning algorithms; the deployment of transparent and accountable algorithms; and the introduc-
306 tion of machine learning fairness principles and methodologies to overcome biases and discrimi-
307 natory effects. In our view, humans should be placed at the center of the discussion as humans
308 are ultimately both the actors and the subjects of the decisions made via algorithmic means. If
309 we are able to ensure that these requirements are met, we should be able to realize the positive
310 potential of AI-driven decision-making while minimizing the risks and possible negative unintended
311 consequences on individuals and on the society as a whole.

312 **Privacy-preserving AI algorithms and data cooperatives**

313 A big question for policy-makers and researchers is the following: *how do we unlock the value of*
314 *human behavioral data while preserving the fundamental right to privacy?* To address this issue,
315 the computer science and AI communities have over the years developed several approaches
316 ranging from *data obfuscation* (i.e. the process of hiding personally identifiable information and
317 other sensitive data using modified content) (Bakken et al. 2004), *data anonymization* (i.e. the
318 process of removing personally identifiable information and other sensitive data from datasets)
319 (Cormode & Srivastava 2009), *adversarial training* (i.e. a technique adopted in computer vision
320 and machine learning communities to obfuscate features so that an attacker cannot reconstruct
321 the original image or to infer sensitive information from those features) (Feutry et al. 2018, Kim
322 et al. 2019, Li et al. 2020), and the generation of synthetic datasets (Machanavajjhala et al. 2008)
323 to methods for quantifying privacy guarantees, such as *differential privacy* (Dwork 2008, Dwork
324 & Roth 2014, Kearns & Roth 2020), or *privacy-preserving machine learning* (PPML) approaches
325 (Chaudhuri & Monteleoni 2008). PPML is inspired by research efforts in cryptography and it has
326 the goal of protecting the privacy of the input data and/or of the models used in the learning task.
327 Examples of PPML approaches are (i) *federated learning* (Kairouz et al. 2019, Yang et al. 2019)
328 and (ii) *encrypted computation* (Dowlin et al. 2016).

329 More in detail, *differential privacy* (Dwork 2008, Dwork & Roth 2014, Kearns & Roth 2020) is a
330 methodology that provides a formal quantification of privacy guarantees with respect to an aggregate
331 metric on a dataset due to a privacy protection mechanism. Examples of privacy protection
332 mechanisms that *differential privacy* can be applied to include adding noise, providing a coarser
333 histogram, or learning with adversarial examples. The value of *differential privacy* is that given
334 a particular dataset and privacy mechanism it can quantify the probability of a privacy leak with
335 guarantees. Furthermore, *differential privacy* guarantees that the distribution of aggregate metric
336 values (e.g. database values, model predictions), such as mean, variance, prediction probability
337 distribution, etc., are indistinguishable (to within some bound) between the original dataset and a
338 dataset where any training datapoint is omitted (Dwork 2008, Dwork & Roth 2014, Kearns & Roth
339 2020).

340 *Federated learning* is a machine learning approach where different entities or organizations col-
341 laboratively train a model, while at the same time they keep the training data decentralized in local
342 nodes (Kairouz et al. 2019, Yang et al. 2019). Hence, the raw data samples of each entity are
343 stored locally and never exchanged, and only parameters of the learning algorithm are exchanged
344 in order to generate a global model (Kairouz et al. 2019, Yang et al. 2019). It is worth noting that
345 *federated learning* (Kairouz et al. 2019, Yang et al. 2019) does not provide a full guarantee of the
346 privacy of sensitive data (e.g. personal data) as some characteristics of the raw data could be
347 memorized during the training of the algorithm and thus extracted. For this reason, *differential*
348 *privacy* can complement *federated learning* by providing guarantees of keeping private the con-
349 tribution of single organizations/nodes in the federated setting (Brundage et al. 2020, Dubey &
350 Pentland 2020).

351 Finally, *encrypted computation* (Dowlin et al. 2016) aims at protecting the learning model itself by
352 allowing to train and evaluate on encrypted data. Thus, the entity/organization training the model
353 is not be able to see and/or leak the data in its non-encrypted form. Examples of methods for *en-*
354 *rypted computation* are (i) *homomorphic encryption* (Dowlin et al. 2016), (ii) *functional encryption*
355 (Dowlin et al. 2016), (iii) *secure multi-party computation* (Dowlin et al. 2016), and (iv) *influence*
356 *matching* (Pan et al. 2012).

357 This is an active and growing area with several open-source frameworks available to perform
358 privacy-preserving machine learning, such as PySyft (<https://github.com/OpenMined/PySyft>), Ten-
359 sor Flow Federated (<https://www.tensorflow.org/federated>), FATE (<https://fate.fedai.org/overview/>),
360 PaddleFL (<https://paddlefl.readthedocs.io/en/latest>), Sherpa.AI ([https://developers.sherpa.ai/privacy-](https://developers.sherpa.ai/privacy-technology/)
361 [technology/](https://developers.sherpa.ai/privacy-technology/)), and Tensor Flow Privacy (<https://github.com/tensorflow/privacy>).

362 Additionally, new user-centric models and technologies for personal data management have been

363 proposed, in order to empower individuals with more control of their own data's life-cycle (Pentland 2012, de Montjoye et al. 2014, Staiano et al. 2014). Along this line, Hardjono and Pentland
364 (Hardjono & Pentland 2019) have recently introduced the notion of a *data cooperative* that refers
365 to the voluntary collaborative sharing by individuals of their personal data for the benefit of their
366 community. The authors underline several key aspects of a *data cooperative*. First of all, a data
367 cooperative member has legal ownership of her/his data: this data can be collected into her/his
368 Personal Data Store (PDS) (de Montjoye et al. 2014), and s/he can add and remove data from the
369 PDS as well as suspend access to the data repository. Members have the option to maintain their
370 single or multiple Personal Data Stores at the cooperative or in private data servers. However, if
371 the data store is hosted at the cooperative, then data protection (e.g. data encryption) and curation
372 are performed by the cooperative itself for the benefit of its members. Moreover, the data coop-
373 erative has a legal fiduciary obligation to its members (Balkin 2016, Hardjono & Pentland 2019):
374 this means that the cooperative organization is owned and controlled by the members. Finally, the
375 ultimate goal of the data cooperative is to benefit and empower its members (Hardjono & Pentland
376 2019). As highlighted by Hardjono and Pentland (Hardjono & Pentland 2019), credit and labor
377 unions can provide an inspiration for data cooperatives as collective institutions able to represent
378 the data rights of individuals.
379

380 Interestingly, Loi *et al.* (Loi et al. 2020) have recently proposed *personal data platform cooperatives*
381 as means for avoiding asymmetries and inequalities in the data economy and realizing the concept
382 of property-owning democracy, introduced by the political and moral philosopher Rawls (Rawls
383 1971, 2001). In particular, Loi *et al.* (Loi et al. 2020) argue that a society characterized by multiple
384 *personal data platform cooperatives* is more likely to realize the Rawls' principle of *fair Equality of*
385 *Opportunity* (Rawls 1971, 2001), where individuals have equal access to the resources –data in
386 this case– needed to develop their talents.

387 **Algorithmic transparency and accountability**

388 The traditional strategy for ensuring soundness of a decision-making process is *auditing*, and this
389 approach may easily be applied to machine learning decisions. This strategy deals with the deci-
390 sion process as a black-box where only inputs and outputs are visible (Sandvig et al. 2014, Guidotti
391 et al. 2018). However, while this approach can demonstrate the fairness or accuracy of the deci-
392 sions, it has limitations for understanding the reasons for particular decisions (Datta et al. 2015,
393 Guidotti et al. 2018).

394 As a consequence, *explanations* are increasingly advocated in the research community (Doshi-
395 Velez & Kim 2017, Adadi & Berrada 2018, Guidotti et al. 2018, Lipton 2018, Wang et al. 2019,

396 Miller 2019, Barocas et al. 2020) as a way to help people understand AI-driven decision making
397 processes (Lipton 2018, Selbst & Barocas 2018, Wachter et al. 2018) and identify when they should
398 object to the decisions made by the algorithms (Wachter et al. 2018, Lipton 2018, Selbst & Barocas
399 2018). As argued by Adadi *et al.* (Adadi & Berrada 2018), the variety of explainability methods,
400 proposed over years, can be classified according to three criteria: (i) the complexity of providing an
401 explanation (i.e. more complex is a machine learning model more difficult it is to explain), (ii) the
402 type of explanation (i.e. *global vs local explanations*), and (iii) the dependency from the adopted
403 machine learning model (i.e. *model-specific vs model-agnostic explanations*).

404 Regarding the complexity-related methods, the most simple and straightforward approach is the
405 design and implementation of machine learning algorithms that are intrinsically easy to interpret and
406 explain. Several works have proposed this explainability strategy (Caruana et al. 2017, Letham
407 et al. 2015, Ustun & Rudin 2015). However, a problem with the adoption of this strategy is the
408 tradeoff between explainability and accuracy. Indeed, more simple and interpretable models tend
409 to be also less accurate (Sarkar et al. 2016). To avoid this potential tradeoff, several works have
410 proposed to build complex and highly accurate black-box models and then use a different set
411 of techniques to provide the required explanations without knowing the inner functioning of the
412 original machine learning model. In this way, this approach offers a *post-hoc explanation*, e.g.
413 using examples, visualizations or natural language descriptions (Mikolov et al. 2013, Mahendran
414 & Vedaldi 2015, Krening et al. 2016, Lipton 2018). As an alternative, some works have proposed
415 *intrinsic methods* that modify the structure of a complex black-box model (e.g. a deep neural
416 network) to improve its interpretability (Dong et al. 2017, Louizos et al. 2017).

417 As previously said, some research efforts have attempted to provide an explanation of the *global*
418 *behavior* of a machine learning model (i.e. *global explanations*) (Lakkaraju et al. 2016, Adadi &
419 Berrada 2018, Lipton 2018, Brundage et al. 2020), while others have focused on a *specific pre-*
420 *diction* of the model given an input (i.e. *local explanations*) (Baehrens et al. 2010, Zeiler & Fergus
421 2014, Zhou et al. 2016, Fong & Vedaldi 2017, Wei Koh & Liang 2017, Adadi & Berrada 2018, Yeh
422 et al. 2018, Fong et al. 2019, Brundage et al. 2020, Guidotti 2021). Notable examples of building
423 explanations about the global behavior of a machine learning model are (i) the characterization of
424 the role played by the internal components of the model (e.g. visualization of the features) (Bau
425 et al. 2017, Ulyanov et al. 2018, Brundage et al. 2020), and (ii) the approximation of a complex
426 model by means of a simpler one (e.g. a decision tree) (Zhang et al. 2019, Brundage et al. 2020).
427 However, it is worth noticing that *global explanations* are hard to obtain, in particular for machine
428 learning models characterized by a large number of parameters (Adadi & Berrada 2018). Instead,
429 notable examples of building explanations for a specific decision or a single prediction include (i)
430 identifying which training examples (Lakkaraju et al. 2016, Wei Koh & Liang 2017, Yeh et al. 2018)

431 or (ii) which parts of the training data (Dabkowski & Gal 2017, Fong & Vedaldi 2017, Fong et al.
432 2019) are responsible for the model's prediction. A recent promising line of work is trying to com-
433 bine the benefits of *global* and *local explanations* (Linsley et al. 2018, Molnar 2019, Pedreschi et al.
434 2019).

435 Furthermore, a third way to characterize techniques for explaining machine learning models is
436 whether they are *model-agnostic explanations*, thus applicable to any type of machine learning
437 model, or *model-specific explanations*, thus applicable only to a single class of machine learning
438 algorithms (Adadi & Berrada 2018). As highlighted by Adadi *et al.* (Adadi & Berrada 2018), *intrinsic*
439 *methods* provide by definition *model-specific explanations*. However, this approach limits the
440 choice of models, often at the expenses of more predictive and accurate ones (Adadi & Berrada
441 2018). For this reason, there has been a recent growth of *model-agnostic approaches*, which
442 separate prediction and explanation. These *model-agnostic methods* fall into four techniques: (i)
443 *visualizations*, (ii) *influence methods*, (iii) *example-based explanations*, and (iv) *knowledge extrac-*
444 *tion* (Adadi & Berrada 2018).

445 The idea behind visualization techniques is to visualize, especially in deep neural networks, the
446 representations of the learning model. Popular examples of visualization techniques are (i) *sur-*
447 *rogate models* (i.e. interpretable models like a decision tree which are trained on the predictions
448 of the black-box model to make easier its interpretation) (Ribeiro et al. 2016, Bastani et al. 2017),
449 (ii) *partial dependance plots* (i.e. graphical representations visualizing the partial average relation-
450 ships between input variables and predictions) (Chipman et al. 2010), and (iii) *individual conditional*
451 *expectations* (i.e. plots revealing the individual relationships between input variables and predic-
452 tions by disaggregating the output of the partial dependance plots) (Casalicchio et al. 2018).

453 *Influence methods*, instead, estimate the relevance of an input variable (i.e. feature) by modifying
454 the input data or the internal components of the model, and then recording how the change affects
455 the performance of the machine learning model (Adadi & Berrada 2018). Looking at the state-of-
456 the-art literature, we may find three different approaches to estimate the importance of an input
457 variable: (i) *sensitivity analysis* (i.e. this method evaluates wheter the performance of the model
458 remains stable when input data are perturbed) (Cortez & Embrechts 2013), (ii) *feature importance*
459 (i.e. this approach quantifies the contribution of a given input variable to the model's predictions
460 by computing the increase of the prediction after permuting the input variable) (Casalicchio et al.
461 2018), and (iii) *layer-wise relevance propagation algorithm* (i.e. this method decomposes the output
462 of a deep neural network into the relevance scores of the input and at the same time keeps the
463 total amount of relevance constant across the layers) (Bach et al. 2015).

464 *Example-based explanations* select specific instances of the dataset under investigation to explain

465 the behavior of a machine learning model. Two promising approaches are (i) *counterfactual expla-*
466 *nations* (i.e. these explanations are generated by analyzing how minimal changes in the features
467 would impact and modify the output of the learning model) (Wachter et al. 2018, Dhurandhar et al.
468 2018, Karimi et al. 2020), and (ii) *prototypes* and *criticisms* (i.e. *prototypes* are representative in-
469 stances from the dataset, while *criticisms* are instances not well represented by those prototypes)
470 (Kim et al. 2014, 2016).

471 Finally, some techniques aim at extracting, in a understandable form, knowledge from a machine
472 learning model (in particular, from deep neural networks). Examples of these techniques are (i)
473 *rule extraction* (i.e. this approach provides a symbolic description of the knowledge learned by an
474 highly complex model) (Hailesilassie 2016), and (ii) *model distillation* (i.e. distillation consists in
475 a model compression to transfer information from an highly complex model, called "teacher", to a
476 simpler one, called "student") (Hinton et al. 2015, Furlanello et al. 2018, Xu et al. 2018).

477 Obviously, a relevant challenge about *transparency* and *accountability* is the difficulty in producing
478 explanations that are *human-understandable* (Guidotti et al. 2018). This implies the communi-
479 cation of complex computational processes to humans, and thus it requires a multidisciplinary
480 research effort mixing methodologies and technologies from human-computer interaction and ma-
481 chine learning communities with models on human explanation processes developed in cognitive
482 and social sciences. For example, the AI scholar Tim Miller (Miller 2019) has extensively analysed
483 the research conducted on human explanation processes in cognitive science (Lombrozo 2006),
484 cognitive and social psychology (Hilton 1990) and philosophy (Lewis 1974), and has highlighted
485 four major findings to take into account in order to build explainable AI methods that can be under-
486 stable and useful for humans. First of all, explanations are *contrastive* (Lipton 1990, Miller 2019);
487 this means that people do not ask why a given event happened, but rather why this event happened
488 instead of an alternative one. Then, explanations are *selective* and thus they focus only on one or
489 few possible causes and not on all the possible ones (Hilton et al. 2010, Miller 2019). Explanations
490 constitutes a *social conversation* for transferring knowledge (Hilton 1990, Walton 2004), and thus
491 the AI-driven explainer should be able to leverage the mental model of the human explainee during
492 the explanation process (Miller 2019). Finally, the reference to statistical associations in human
493 explanations is less effective than referring to causes.

494 Adopting a similar multidisciplinary approach and drawing insights from philosophy, cognitive psy-
495 chology and decision science (Lipton 1990, Hoffman & Klein 2017, Miller 2019), Wang *et al.* (Wang
496 et al. 2019) have recently proposed a conceptual framework that connects explainable AI tech-
497 niques with core concepts of the human decision-making processes. First of all, the authors have
498 identified why individuals look for explanations (i.e. to focus on a small set of causes, to generalize
499 observations in a model able to predict future events, etc.) and how they should reason. Then,

500 Wang *et al.* (Wang et al. 2019) analyzed several explainable AI techniques and how they have
501 been developed to support specific reasoning methods. For example, visualization techniques,
502 such as saliency heatmaps (Ribeiro et al. 2016, Kim et al. 2018), support contrastive and counter-
503 factual explanations (Miller 2019). As a third part of their conceptual framework, the authors have
504 highlighted and discussed how fast reasoning and cognitive biases may negatively impact human
505 decision-making processes, thus inducing errors (Croskerry 2009, Kahneman & Egan 2011). Fi-
506 nally, Wang *et al.* (Wang et al. 2019) described how explainable AI methods can be adopted as
507 strategies to mitigate some decision biases such as the anchoring bias (i.e. it occurs when the
508 decision-maker is not open to explore alternative hypotheses), the confirmation bias (i.e. the ten-
509 dency of the decision-maker to interpret information in a way that confirms her/his previous beliefs),
510 the availability bias (it occurs when the decision-maker is unfamiliar with the frequency of a specific
511 outcome), etc.

512 Another relevant aspect for algorithmic *accountability* and *transparency* is how and from where
513 input data are collected. As recently discussed by Hohman *et al.* (Hohman et al. 2020), machine
514 learning applications require an iterative process to create successful models (Amershi et al. 2014).
515 In particular, Hohman *et al.* (Hohman et al. 2020) have shown that *data iteration* (e.g. collecting
516 novel training data to improve model's performance) is equally important as *model iteration* (e.g.
517 searching for hyperparameters and architectures).

518 Finally, *transparency* is generally thought as a key enabler of *accountability*. However, trans-
519 parency is not always needed for accountability. For instance, Kroll *et al.* (Kroll et al. 2017) in-
520 troduced computational methods that are able to provide accountability even when some fairness-
521 sensitive information is kept hidden, and our earlier discussion about privacy-preserving learning,
522 federated learning, and learning on encrypted data suggests additional paths to accountability
523 without disclosing sensitive data or algorithms.

524 **Algorithmic fairness**

525 A simple way to try to avoid *discrimination* and to maximize *fairness* is the *blindness approach*,
526 namely precluding the use of sensitive attributes (e.g. gender, race, age, income level) in the
527 learning task (Calders & Verwer 2010, Kamiran et al. 2010, Schermer 2011, Barocas & Selbst
528 2016, Kearns & Roth 2020). For example, in order to build a race-blind AI-driven decision-making
529 process we could avoid to use the "race" attribute. However, this approach has several technical
530 limitations: first of all, the excluded attribute might be implicit in the non-excluded ones (Romei &
531 Ruggieri 2014, Zarsky 2016, Kearns & Roth 2020). For example, the "race" attribute might not be
532 taken directly into account as a criterion for granting or not a loan. However, it might implicitly be

533 present via e.g. the applicant's zip code, given that zip code may be a good proxy for race in a
534 segregated urban environment (Schermer 2011, Macnish 2012).

535 As a consequence, several researchers have proposed alternative approaches of machine learning
536 *fairness* that formalize the notion of *group fairness* (Calders & Verwer 2010, Kamishima et al. 2011,
537 Zemel et al. 2012, Feldman et al. 2015, Kearns & Roth 2020). One of the most used methods is
538 *statistical parity*, which requires that an equal fraction of each group according to a protected
539 attribute (i.e. black vs white applicants) receives each possible outcome (i.e. loan vs no loan)
540 (Calders & Verwer 2010, Kamishima et al. 2011, Zemel et al. 2012, Feldman et al. 2015, Kearns
541 & Roth 2020). However, the *group fairness* approach often fails at obtaining a good accuracy, as
542 illustrated by the following example in a lending scenario: if two groups (group A and group B) have
543 different proportions of individuals who are able to pay back their loans (e.g. group A has a larger
544 proportion than group B), then the algorithm's accuracy will be compromised if we constrained the
545 algorithm to predict an equal proportion of payback for the two groups. Another issue related to
546 *group fairness* is that a creditworthy individual from group A has no guarantee to have an equal
547 probability of receiving a loan as a similarly creditworthy individual from group B.

548 A different framework, called *individual fairness*, was introduced by Dwork *et al.* (Dwork et al.
549 2012). This fairness framework is based on a similarity metric between individuals: any two indi-
550 viduals who are similar should be classified in a similar way (Dwork et al. 2012). This definition
551 resembles partly the interpretation of *Equality of Opportunity* (EoP) proposed by the political sci-
552 entist Roemer (Roemer 1996, 1998). For Roemer, EoP is achieved when people, irrespective of
553 circumstances beyond their control (e.g. birth circumstances, such as gender, race, familiar socio-
554 economic status, and so forth), have the same ability to achieve desired outcomes through their
555 choices, actions, and efforts (Roemer 1996, 1998). In particular, Roemer claims that if inequalities
556 are caused by birth circumstances, then these are unacceptable and must be compensated by
557 society (Roemer 1996, 1998).

558 Following Dwork *et al.*'s work (Dwork et al. 2012), Joseph *et al.* (Joseph et al. 2016) proposed
559 an approach to *individual fairness* that can be considered as a mathematical formalization of the
560 Rawlsian principle of "fair Equality of Opportunity" (Rawls 1971). This principle affirms that those
561 individuals, "who are at the same level of talent and have the same willingness of using it, should
562 have the same perspectives of success regardless their initial place in the social system" (Rawls
563 1971). Hence, the formalization of machine learning fairness, proposed by Joseph *et al.* (Joseph
564 et al. 2016), requires that the learning algorithm never favors applicants whose attributes (e.g.
565 income level) are lower than the ones of another applicant. Along this line, Hardt *et al.* (Hardt et al.
566 2016) have proposed a fairness measure, based again on *Equality of Opportunity*, that tries to
567 overcome the main conceptual shortcomings of *statistical parity* as a fairness notion, and to build

568 classifiers with high accuracy. To this end, they have shown how to optimally adjust any supervised
569 learned predictor to remove discrimination against a specific sensitive attribute (e.g. race, gender,
570 etc.).

571 Another interesting set of results are the ones obtained by Friedler *et al.* (Friedler et al. 2016),
572 Corbett-Davies *et al.* (Corbett-Davies et al. 2017), and Kleinberg *et al.* (Kleinberg et al. 2017),
573 which highlight that it is not enough to simply achieve *algorithmic fairness*. For example, Friedler *et*
574 *al.* (Friedler et al. 2016) have proven the impossibility of simultaneously satisfying the mathematical
575 constraints of multiple formalizations of fairness, and thus the impossibility of a single universally
576 accepted definition and metric of *algorithmic fairness*. Indeed, each metric embodies a different
577 criterion of equity. A similar result was discussed by Kleinberg *et al.* (Kleinberg et al. 2017). In their
578 paper, they formalized three fairness conditions, namely *calibration within groups*, *balance for the*
579 *positive class*, and *balance for the negative class*. Interestingly, they proved that, except in highly
580 constrained special cases, there is no method that is able to satisfy these three conditions at the
581 same time (Kleinberg et al. 2017).

582 Thus, choosing a particular fairness metric involves implicitly committing to a moral and political
583 philosophy (Heidari et al. 2019, Gummadi & Heidari 2019), the role of social context in the selection
584 process of the fairness metric (Grgic-Hlaca et al. 2018, Madras et al. 2018), and issues of human
585 perception of those metrics (Srivastava et al. 2019). This shifts the question of fairness from a
586 purely technical task to a multi-disciplinary problem. In particular, the problems of defining what
587 equity means as well as what is fair in a given context (Barry 1991) become of paramount rele-
588 vance. Indeed, what constitutes fairness changes according to different worldviews: for example,
589 the moral and political philosopher Nozick in his book "Anarchy, State, and Utopia" (Nozick 1974)
590 proposed a libertarian alternative view to the Rawlsian notion of EoP. In his view, the elimination
591 of the discriminatory biases, present in society, may create new harms to new groups of people.
592 For this reason, it is urgent to bring together, in joint publications, conferences, projects and institu-
593 tions, researchers from different fields –including law, moral and political philosophy, and machine
594 learning– to devise, evaluate and validate in the real-world alternative fairness metrics for different
595 tasks.

596 Finally, as previously noted, recent work has also explored the relationship between fairness and
597 explainability of decision-making algorithms, showing that the type of explanation influences the
598 human's perception of how fair an algorithm is (Dodge et al. 2019).

599 **Conclusion**

600 Our society is experiencing an unprecedented historic moment where the availability of vast amounts
601 of human behavioral data, combined with advances in Artificial Intelligence (and particularly ma-
602 chine learning), is enabling us to tackle complex problems through the use of algorithmic decision-
603 making processes. The opportunity to significantly improve the processes leading to decisions that
604 affect millions of lives is huge. As researchers and citizens we believe that we should not miss this
605 opportunity. However, we should focus our attention on existing risks related to the use of algorithmic
606 decision-making processes, including computational violations of privacy, power and informa-
607 tion assymetry, lack of transparency and accountability, and discrimination and bias. It is important
608 to note that tackling these limitations would entail multi-disciplinary teams working together with
609 expertise in areas, such as machine learning, human-computer interaction, cognitive sciences, so-
610 cial and cognitive psychology, decision theory, ethics and philosophy, and the law. It will only be
611 via multi-disciplinary approaches, as shown for building human-understandable AI systems and for
612 connecting algorithmic fairness approaches with different moral and political worldviews, that we
613 will be able to effectively address the limitations of today's algorithmic decision-making systems.

614 We have also underlined three extensive requirements that we consider to be of paramount im-
615 portance in order to enable an ethical and human-centric use of Artificial Intelligence: (i) privacy-
616 preserving machine learning and user-centric data ownership and management; (ii) algorithmic
617 transparency and accountability; and (iii) algorithmic fairness. If we will honor these requirements,
618 then we would be able to move from the feared tyranny of Artificial Intelligence and of algorithmic
619 mass surveillance (Zuboff 2019) to a *Human-centric AI* model of democratic governance for the
620 people.

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625 **Authors' contributions**

626 All authors contributed equally to the manuscript.

627 Declaration of Interests

628 The authors declare that they have no competing interests.

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Highlights

- Artificial Intelligence (AI) algorithms are increasingly used to make or assist in making decisions with significant impact in people's lives.
- Algorithmic decision-making is not exempt from risks and limitations: it has been shown to lead to privacy invasion, opacity, and discrimination.
- We propose three requirements to achieve a human-centric AI: (1) privacy-preserving algorithms and data cooperatives; (2) human-understandable explanations; and (3) algorithmic fairness approaches connected with different worldviews.
- We call for a multidisciplinary effort of researchers from machine learning, human-computer interaction, cognitive sciences, ethics and philosophy, and the law as well as of policy makers and citizens.